



St Mary's Yoogali
Excellence in Catholic Education

DISCIPLINE POLICY & PROCEDURES

At St Mary's Yoogali we strive to create a safe, happy and spiritual environment where all members of the school community are treated with dignity and respect.

(St Mary's Mission Statement)

A safe and secure environment is developed when all members of the school community respect the individual's rights and freedoms, responsibilities and duties, as well as responding to the needs of students, staff and community. We aim to guide each child towards care for others, self-control and self-responsibility.

POLICY STATEMENT

Effective and positive management helps promote constructive and positive behaviour. We accept responsibility along with the home and community to help the children develop socially acceptable behaviour based on rights, responsibilities and consequences.

The procedures used to respond to discipline issues at St Mary's Yoogali will be based on the principles of procedural fairness. [Procedural Fairness](#) refers to the 'right to be heard' and the 'right to an unbiased decision'. (Board of Studies, NSW)

Corporal punishment is unequivocally prohibited at St Mary's School Yoogali. The school does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at school.

AIMS

At St Mary's Yoogali we seek to:

- promote behaviour which is modelled on the behaviour of Jesus Christ who practised tolerance, justice, love and forgiveness.
- establish clear guidelines of behaviour for all members of the school community.
- develop positive self-discipline.
- assist students to own their own behaviour and accept the consequences for their behaviour choices
- promote the expectation that all members of the school community have the right to work in a safe, secure and caring environment where emotional, academic and physical needs are met.

AGREED PRACTICES

- the school policy and procedures in relation to discipline shall be clearly documented and reviewed regularly.
- all new staff and parents will have access to copies of the discipline policy.
- opportunities will be made available to staff to enhance skills in behaviour management and restorative practices.
- future modifications to the Discipline Policy shall be made available to the members of the school community.
- all staff members are to be made aware of the Corporal Punishment Policy and Student Pastoral Care & Wellbeing Policy at St Mary's Yoogali and this will be the responsibility of the Principal and/or Assistant Principal that new staff members are made aware of these documents

IMPLEMENTATION

- It is recognised at St Mary's Yoogali that the members of the school community have responsibilities to ensure that Christ's qualities of compassion, tolerance and forgiveness are practised.
- the desired behaviours will be taught and practised with students
- St Mary's Staff will follow a Restorative Practice approach where relationships between students and staff are focused upon clearly established Positive Behaviour norms within the whole school and every class, which are revisited regularly
- staff model positive relationships and endeavour to be consistent when dealing with students
- Staff at St Mary's Yoogali will follow Procedural Fairness when dealing with all issues of discipline
- St Mary's Yoogali School expressly prohibits corporal punishment as a means of punishment.
- St Mary's Primary School does not sanction the administering of corporal punishment by non-school persons, including parents to enforce discipline at school

For individual students requiring additional support in behaviour, an individual [Student Behaviour Support Plan](#) will be developed and implemented in conjunction with the Principal, classroom teacher and Learning Support Coordinator.

In the incident of a serious event occurring as defined by Catholic Education Wagga Wagga Policy, the following steps will be followed;

1. Student(s) / incident referred to the Principal/Assistant Principal
2. Incident will be documented.
3. Parents will be notified and informed of the incident.
4. Counselling may be offered.
5. If necessary, a behaviour management plan will be developed and implemented.